

# Ling 523 Morphology

**Spring 2019**

**Tue/Thu 12:30–1:45**

**Room SH-213**

**Schedule # 22005**

## **Course description**

This course offers an introduction to the theoretical principles of word structure. Topics to be covered include inflection, derivation, and compounding; the organization of the lexicon; the structure of inflectional paradigms; morphophonological and morphosyntactic alternations; productivity; and computational applications.

## **Prerequisites**

Students taking this class should have already taken either Ling 420 or Ling 501 (or equivalent).

## **Instructor**

Rob Malouf

Office: SHW 244

Office hours: Tu 2:00–3:00 or by appt

Email/GTalk: rmalouf@sdsu.edu

Web: malouf.sdsu.edu

## **Student Learning Outcomes**

After successful completion of this course, students will be able to :

- describe and analyze the structure of words and recognize different types of word structure,
- apply current theories of word structure to new examples, to recognize the role of morphological data for the construction of linguistic theory
- understand computational models of word structure.

## **Requirements**

The final grade will be based on homework assignments (25%), a take-home midterm exam and final exam (25%) each, glossary words (10%), and a writing assignment (15%). Through the term, there will be occasional homework assignments to practice the techniques learned in class. Working in groups is encouraged, but please include the names of all coworkers on the assignment. The mid-term and final, though, should be done individually.

## Readings

The required textbooks for this course are:

- P.H. Matthews. 1991. *Morphology*. Second edition. Cambridge University Press.
- William R. Merrifield, Constance M. Nais, Calvin R. Rensch, and Gillian L. Story. 2003. *Laboratory Manual for Morphology and Syntax*. Seventh edition. SIL International.

Blackboard: During the semester, course-related materials such as announcements, homework problems, and sample exams will be posted on Blackboard. Please check regularly for new materials.

## Course policies

**Academic dishonesty.** Academic dishonesty includes cheating, plagiarism or other forms of academic dishonesty that are intended to gain unfair academic advantage. See section 41301 of the University policies. Plagiarism is defined as “formal work publicly misrepresented as original; it is any activity wherein one person knowingly, directly and for lucre, status, recognition, or any public gain resorts to the published or unpublished work of another in order to represent it as one’s own.” (Alexander Lindey, *Plagiarism and Originality*, 1952). Any work, in whole or in part, taken from the Internet or other computer-base source without referencing the source is considered plagiarism. No form of academic dishonesty, including cheating or plagiarism, will be tolerated in the class. Following Executive Order 1006, all instances of academic dishonesty will be reported to the Center for Student Rights and Responsibilities for investigation. For more information about the judicial process, see <http://csrr.sdsu.edu>. For more information about what plagiarism is and how to avoid it, see <http://its.sdsu.edu/tech/plagiarism.html>.

**Non-discrimination.** San Diego State University complies with the requirements of Title VI and Title VII of the Civil Rights Act of 1964, as well as other applicable federal and state laws prohibiting discrimination. No person shall, on the basis of race, color, or national origin be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination in any program of the California State University. SDSU does not discriminate on the basis of disability in admission or access to, or treatment or employment in, its programs and activities. SDSU does not discriminate on the basis of sex, gender, or sexual orientation in the educational programs or activities it conducts. More detail on SDSU’s Nondiscrimination Policy can be found the SDSU General Catalog, University Policies. Students should direct FERPA, Title IX, Discrimination, Harassment or any other protected categories inquiries and concerns to the office of Employee Relations and Compliance, phone number is 619-594-6464 and their website is <http://oerc.sdsu.edu>.

**Student grievances.** SDSU is committed to maintaining a safe and healthy living and learning environment for students, faculty and staff. Sections 41301, Standards for Student Conduct, and Sections 41302–41304 of SDSU Policies regarding student conduct should be review. If a student believes that a professor’s treatment is grossly unfair or that a professor’s behavior is clearly unprofessional, the student may bring the complaint to the proper authorities. See SDSU policies on Student Grievances.

**Classroom recordings.** No one may record lectures or class discussions without prior permission. Students who make recordings without permission can be reported for misconduct.

**Student services.** Student services A complete list of all academic support services is available on the Academic Success section of the SDSU Student Affairs website. For help with improving your writing ability, the staff at the SDSU Writing Center is available in person and online. Counseling and Psychological Services offers confidential counseling services by licensed psychologists, counselors, and social workers. More info can be found at their website or by contacting (619) 594-5220. You can also Live Chat with a counselor [http://go.sdsu.edu/student\\_affairs/cps/therapist-consultation.aspx](http://go.sdsu.edu/student_affairs/cps/therapist-consultation.aspx) between 4:00pm and 10:00pm, or call San Diego Access and Crisis 24-hour Hotline at (888) 724-7240.

**Deferred Action for Childhood Arrivals (DACA).** The CSU has affirmed its commitment to “protecting access, affordability, intellectual freedom, inclusivity, and diversity for all students ... including supporting DACA students.” Discrimination, harassment, or retaliation against students, faculty, and staff on the basis of race, religion, gender, sexuality, disability, nationality, immigration status and other categories of identity is prohibited. If you have concerns about your status at the university, please visit <http://studentaffairs.sdsu.edu/EOP> for information or contact the Dean of Students or the Assistant Dean for Student Affairs in your College.

**Students with disabilities.** If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact Student Ability Success Center at (619) 594-6473. To avoid any delay in the receipt of your accommodations, you should contact Student Ability Success Center as soon as possible. Please note that accommodations are not retroactive, and that I cannot provide accommodations based upon disability until I have received an accommodation letter from Student Ability Success Center. Your cooperation is appreciated.

### **Proposed schedule**

- Week 1 (1/24) Introduction; Chapters 1, 2
- Week 2 (1/29, 1/31) Inflection and derivation; Chapter 3
- Week 3 (2/5, 2/7) Word-formation; Chapter 4
- Week 4 (2/12, 2/14) (cont.)
- Week 5 (2/19, 2/21) Compounding; Chapter 5
- Week 6 (2/26, 2/28) Morphemes; Chapter 6
- Week 7 (3/5, 3/7) Processes; Chapter 7
- Week 8 (3/12, 3/14) Morphophonology; Chapter 8
- Week 9 (3/19, 3/21) Level ordering; Rubach (2008)
- Week 10 (3/26, 3/28) Midterm review and exam
- Spring break (4/2, 4/4)
- Week 11 (4/9, 4/11) Paradigms; Chapter 9, 10

- Week 12 (4/16, 4/18) Productivity; Baayen (2009)
- Week 13 (4/23, 4/25) (cont.)
- Week 14 (4/30, 5/2) Complexity
- Week 15 (5/7, 5/9) Review
- Final due (5/15)