

# Ling 523 Morphology

San Diego State University

Schedule # 22122

Spring 2021

TuTh 11:00am–12:15pm

On-line: [sdsu.zoom.us/j/81505520517](https://sdsu.zoom.us/j/81505520517)

This course offers an introduction to the theoretical principles of word structure. Topics to be covered include inflection, derivation, and compounding; the organization of the lexicon; the structure of inflectional paradigms; morphophonological and morphosyntactic alternations; productivity; and computational applications.

Students taking this class should have already taken either Ling 420 or Ling 501 (or equivalent).

Prof. Rob Malouf

Website: [malouf.sdsu.edu](http://malouf.sdsu.edu)

Email: [rmalouf@sdsu.edu](mailto:rmalouf@sdsu.edu)

Office hours: Tue & Thu 1:00–2:00 or by appt

Zoom office: [sdsu.zoom.us/j/81821137566](https://sdsu.zoom.us/j/81821137566)

Google Chat room: [chat.google.com/room/AAAAvRnDp6w](https://chat.google.com/room/AAAAvRnDp6w)

## Student Learning Outcomes

After successful completion of this course, students will be able to :

- describe and analyze the structure of words and recognize different types of word structure,
- apply current theories of word structure to new examples, to recognize the role of morphological data for the construction of linguistic theory
- evaluate the productivity of morphological patterns using corpus-driven methods
- understand computational models of word structure.

## Course Design

Due to the ongoing pandemic, this class will be entirely online. Lectures, assignments, exams, and readings will either be posted to Canvas or held via Zoom. Any group Zoom meetings will

be recorded and posted to Canvas: synchronous attendance is optional (though highly recommended).

The final grade will be based on homework assignments (25%), a take-home midterm exam and final exam (25%) each, and a writing assignment (25%). Through the term, there will be occasional homework assignments to practice the techniques learned in class. Working in groups is encouraged, but please include the names of all coworkers on the assignment. The mid-term and final, though, should be done individually.

## **Course materials**

The required textbooks for this course are:

- Martin Haspelmath and Andrea D. Sims. 2010. *Understanding Morphology*. Second edition. Hodder Education.
- William R. Merrifield, Constance M. Nais, Calvin R. Rensch, and Gillian L. Story. 2003. *Laboratory Manual for Morphology and Syntax*. Seventh edition. SIL International.

Canvas: During the semester, course-related materials such as announcements, homework problems, and sample exams will be posted on Canvas. Please check regularly for new materials.

## **Grading Policies**

Working in groups on homework assignments is encouraged. However, please turn in your own individual write-up. Homework should be submitted via Canvas as a PDF file (preferred) or Word document. Late homeworks will be accepted with a grade penalty of one point. Quizzes and exams will be open-book, but are not group work. Please, no collaboration on exams!

## **University Policies**

### **Accommodations**

If you are a student with a disability and are in need of accommodations for this class, please contact Student Ability Success Center at 619-594-6473 as soon as possible. Please know accommodations are not retroactive, and I cannot provide accommodations based upon disability until I have received an accommodation letter from Student Ability Success Center.

## **Student privacy and intellectual property**

The Family Educational Rights and Privacy Act (FERPA) mandates the protection of student information, including contact information, grades, and graded assignments. I will use Canvas to communicate with you, and I will not post grades or leave graded assignments in public places. Students will be notified at the time of an assignment if copies of student work will be retained beyond the end of the semester or used as examples for future students or the wider public. Students maintain intellectual property rights to work products they create as part of this course unless they are formally notified otherwise.

## **Religious observances**

According to the University Policy File, students should notify the instructors of affected courses of planned absences for religious observances by the end of the second week of classes.

## **Deferred Action for Childhood Arrivals (DACA)**

All students with questions or concerns regarding DACA are encouraged to see the College of Health and Human Services Assistant Dean for Student Affairs, Jessica Robinson ([jmrobinson@sdsu.edu](mailto:jmrobinson@sdsu.edu)).

## **Academic honesty**

The University adheres to a strict policy prohibiting cheating and plagiarism. Examples of academic dishonesty include but are not limited to:

- copying, in part or in whole, from another's test or other examination;
- obtaining copies of a test, an examination, or other course material without the permission of the instructor;
- collaborating with another or others in work to be presented without the permission of the instructor;
- falsifying records, laboratory work, or other course data;
- submitting work previously presented in another course, if contrary to the rules of the course;
- altering or interfering with grading procedures;
- assisting another student in any of the above;

- using sources verbatim or paraphrasing without giving proper attribution (this can include phrases, sentences, paragraphs and/or pages of work);
- copying and pasting work from an online or offline source directly and calling it your own;
- using information you find from an online or offline source without giving the author credit;
- replacing words or phrases from another source and inserting your own words or phrases.

The California State University system requires instructors to report all instances of academic misconduct to the Center for Student Rights and Responsibilities. Academic dishonesty will result in disciplinary review by the University and may lead to probation, suspension, or expulsion. Instructors may also, at their discretion, penalize student grades on any assignment or assessment discovered to have been produced in an academically dishonest manner.

### **Resources for students**

A complete list of all academic support services—including the Writing Center and Math Learning Center—is available on the Student Affairs' Academic Success website. Counseling and Psychological Services (619-594-5220) offers confidential counseling services by licensed therapists; you can Live Chat with a counselor at [go.sdsu.edu/student\\_affairs/cps/therapist-consultation.aspx](https://go.sdsu.edu/student_affairs/cps/therapist-consultation.aspx) between 4:00pm and 10:00pm, or call San Diego Access and Crisis 24-hour Hotline at (888) 724-7240.

### **Sexual violence / Title IX mandated reporting**

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. I am a mandated reporter in my role as an SDSU employee. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep the information you share private to the greatest extent possible. However, I am required to share information regarding sexual violence on SDSU's campus with the Title IX coordinator, Jessica Rentto 619-594-6017. She (or her designee) will contact you to let you know about accommodations and support services at SDSU and possibilities for holding accountable the person who harmed you. Know that you will not be forced to share information you do not wish to disclose and your level of involvement will be your choice. If you do not want the Title IX Officer notified, instead of disclosing this information to your instructor, you can speak confidentially with the following people on campus and in the community. They can connect you with support services and discuss options for pursuing a University or criminal investigation. Sexual Violence Victim Advocate 619-594-0210

or Counseling and Psychological Services 619-594-5220, [psycserv@sdsu.edu](mailto:psycserv@sdsu.edu). For more information regarding your university rights and options as a survivor of sexual misconduct or sexual violence, please visit [titleix.sdsu.edu](http://titleix.sdsu.edu) or [sdsutalks.sdsu.edu](http://sdsutalks.sdsu.edu).

### **Classroom conduct standards**

SDSU students are expected to abide by the terms of the Student Conduct Code in classrooms and other instructional settings. Prohibited conduct includes:

- Willful, material and substantial disruption or obstruction of a University-related activity, or any on-campus activity.
- Participating in an activity that substantially and materially disrupts the normal operations of the University or infringes on the rights of members of the University community.
- Unauthorized recording, dissemination, or publication (including on websites or social media) of lectures or other course materials. This includes posting of exam problems or questions to on-line platforms.
- Conduct that threatens or endangers the health or safety of any person within or related to the University community, including physical abuse, threats, intimidation, or harassment; or sexual misconduct.

Violation of these standards will result in referral to appropriate campus authorities.

### **Medical-related absences**

Students are instructed to contact their professor/instructor/coach in the event they need to miss class, etc. due to an illness, injury or emergency. All decisions about the impact of an absence, as well as any arrangements for making up work, rest with the instructors. Student Health Services (SHS) does not provide medical excuses for short-term absences due to illness or injury. When a medical-related absence persists beyond five days, SHS will work with students to provide appropriate documentation. When a student is hospitalized or has a serious, ongoing illness or injury, SHS will, at the student's request and with the student's consent, communicate with the student's instructors via the Vice President for Student Affairs and may communicate with the student's Assistant Dean and/or the Student Ability Success Center.

### **SDSU Economic Crisis Response Team**

If you or a friend are experiencing food or housing insecurity, or any unforeseen financial crisis, visit [sdsu.edu/ecrt](http://sdsu.edu/ecrt), email [ecrt@sdsu.edu](mailto:ecrt@sdsu.edu), or walk-in to Well-being & Health Promotion on the 3rd floor of Calpulli Center.

### **Concerns regarding classroom activity, grades, or other student affairs matters**

Though students have the option of contacting the San Diego State University Ombudsman or the Assistant Dean for Student Affairs at any time regarding classroom activity, grades, or other student affairs matters, students are encouraged to meet with their professor first to discuss the situation. If the issue is not resolved at this level, the student should contact their undergraduate or graduate advisor. If the problem is not resolved at this level, contact should be made to their department director and finally their Assistant Dean for Student Affairs.

### **Prohibited harassment**

The CSU has affirmed its commitment to “protecting access, affordability, intellectual freedom, inclusivity, and diversity for all students ... including supporting DACA students.” Discrimination, harassment, or retaliation against students, faculty, and staff on the basis of race, religion, gender, sexuality, disability, nationality, immigration status and other categories of identity is prohibited. If you have concerns about your status at the university, please visit [studentaffairs.sdsu.edu/EOP](https://studentaffairs.sdsu.edu/EOP) for information or contact the Dean of Students or the Assistant Dean for Student Affairs in your College.