

## **COURSE INFORMATION**

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Time:	ARR	Email:	rmalouf@sdsu.edu
Place:	ARR	Office hours:	TTh 1:00pm–2:00pm
Mode:	Various	Real office:	SHW 201
Instructor:	Prof. Rob Malouf	Zoom office:	see Canvas

The goal of this course is to engage Master's students in a series of professional development activities and to develop skills that promote professional success during their studies and after graduation. Students will participate in a series of presentations (e.g., brown bag, colloquia, symposia) taking place outside of the department as well as organized by the department where speakers share their latest research in linguistics and offer a series of focused workshops.

## **ESSENTIAL STUDENT INFORMATION**

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For essential information about student academic success, please see the [SDSU Student Academic Success Handbook](#).

- SDSU provides disability-related accommodations via Student Disability Services ([sds@sdsu.edu](mailto:sds@sdsu.edu) | <https://sds.sdsu.edu/>). Please allow 10-14 business days for this process.
- Class rosters are provided to the instructor with the student's legal name. Please let me know if you would prefer an alternate name and/or gender pronoun.

## **COURSE MATERIALS**

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Course materials will be posted on Canvas.

## **COURSE DESIGN: MAJOR ASSIGNMENTS AND ASSESSMENTS**

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Students will be required to engage in a required number of class sessions, online courses, and in person events. Students will submit a short reflection paper after each online or in person event. For informational workshops, the report should include two

questions that didn't get answered. For research presentations, the report should include a critique or statement of limitations.

## **GRADING POLICIES**

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The grade for this course will be based on attendance and participation in at least five class sessions (40%), four online courses/lectures (40%), and two real-world events (20%). At least one of the events must be a research presentation (e.g., a department colloquium). Alternate arrangements can be made if needed to work around student schedules.

## **AI SYLLABUS STATEMENT**

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Students should not use generative AI applications in this course except as approved by the instructor. Any use of generative AI outside of instructor-approved guidelines constitutes misuse. Misuse of generative AI is a violation of the course policy on academic honesty and will be reported to the Center for Student Rights and Responsibilities.

## **STUDENT LEARNING OUTCOMES**

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By the end of the course, students will

1. engage in a number of professional development activities (presentations, colloquia, workshops, and IRB training where relevant)
2. develop important skills for professional success before and after graduation
3. by making connections between their existing knowledge in linguistics and what they learn during the professional development activities, reflect on the experience
4. formulate appropriate questions about current research in linguistics as presented at talks and colloquia
5. critically review current research in linguistics as presented at talks and colloquia (online and in person)